# Autosegmental phonology 

John A Goldsmith

February 23, 2016

## 1 Autosegmental Phonology 1976: 2 proposals

Proposal 1: Geometry of phonological representations

1. Phonological representations consist of parallel tiers of linearly organized segments.
2. Pairs of tiers are organized by association lines between segments on facing tiers.
3. Restructuring (by addition and deletion of association lines) is simpler that changing phonological specifications.
4. Tone offers an excellent test case for this hypothesis.

Proposal 2: Structural targets, constraints, rules, and well-formedness

1. Well-formedness of phonological representations is important, and it is distinct from the set of rules in a language.
2. The geometry of phonological representations is important for understanding what constitutes a well-formed phonological representation.
3. In the case of tone, the well-formedness condition requires association lines for certain subsets of (auto)segment types.
4. Phonology is in some respects goal oriented: the theory adds or deletes associations in a miniimal way in order to minimize the number of violations of the well-formedness condition(s).

## 2 Principal arguments

## 1: Principal arguments

1. Contour-specified features
2. Floating segments form morphemes
3. Stability
4. Unbounded spreading up to an an association lines = assimilation over unspecified domain. Consequence: if features are binary, segments may be specified in three ways.
5. The notion of locality is modified due to geometry.
6. Morphological definition of a subset of features (subpart of gestures): tones; skeletal tier.

## 3 Contour tones: Nupe

Isaac George, "Nupe tonology," Studies in African Linguistics 1:1. pp. 100-122.
à Low tone
a Mid tone
á High tone
ǎ Rising tone
â Falling tone
(1) u ló kata he entered house he entered the house.
(2) u lo dzukó he went market
He went to the market
(3) u lò bise
he untied chicken
He untied the chicken
(4) etsú gí nãkằ
rat ate meat
A rat ate the meat
(5) etsú à gǐ nãkã̀ rat will ate meat A rat will eat the meat
(6) gbìgbì tí
owl hooted
An owl hooted.
(7) gbìgbì ètí
owl hooting
An owl is hooting

V + Coice



Nouns commonly begin with a vowel prefix, Low or Mid in tome:
èdu yam
èdù the Niger
edú fish
edu thigh
edù deer
ètú parasite
èkó shea-butter nut
èkpá length
èfú honey
èdě cloth
èdǔ taxes
ègbǎ border on a garment
èbě pumpkin
èbǔ cross
ègǒ name of a town
èdzǎ sash
èleě past
or


## 4 Association and syncopation: Kikuyu



| Root | Subject to we | Subject ma they |
| :---: | :---: | :---: |
| ròr | tò ròr irć | má rór ìré |
|  | tò mò ròr ìré | má mó ròr ìré |
|  | tò mà rór ìré | má má rór ìré |
| tom | tò tòm íré | má tóm íré |
|  | tò mò tòm íré | má mó tòm íré |
|  | tò mà tóm íré | má má tóm íré |

If we take away the consonants and all of the vowels but leave the tone marked on each vowel, we find that (9) can be converted into the following surface pattern of Low and High tones:

## Tonal patterns

| low subject marker |  |  |  |  |  |  |  |  | high subject marker |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| L |  | L | L | H | H |  | H | L | H |  |  |  |  |
| L | L | L | L | H | H | H | L | L | H |  |  |  |  |
| L | L | H | L | H | H | H | H | L | H |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| L |  | L | H | H | H |  | H | H | H |  |  |  |  |
| L | L | L | H | H | H | H | L | H | H |  |  |  |  |
| L | L | H | H | H | H | H | H | H | H |  |  |  |  |

Two generalization jump out: first, we see that the first two tones of each word are always the same. In the left hand column, the first two vowels are both on a Low tone; in the right hand column, the first two vowels are both on a High tone. In addition, the final vowel in all twelve cases is High.

Furthermore, we see that in the top six cases-those involving the root ror -the penultimate vowel (the $i$ of $i r \varepsilon$ ) is always Low in tone. In the lower six cases, involving the root tom, the $i$ of ire is always High. That is, in both cases, the verb root controls the tone of the vowel that immediately follows it, but not its own tone. Finally, the tone of the vowel following the Object Marker mo is always Low; the tone of the vowel following the Object Marker ma is always High. All of these generalizations observed in the tonal patterns will become comprehensible if we assume each morpheme to contribute a tone to the tone melody of the word as a whole, but without necessarily being associated to that morpheme. That is, let us analyze the morphemes in (4) with the following underlying tones:
$\left|\begin{array}{c}\text { to } \\ \mathrm{L}\end{array}\right|\left|\begin{array}{c}\text { ma } \\ \mathrm{H}\end{array}\right|\left|\begin{array}{c}\text { mo } \\ \mathrm{L}\end{array}\right|\left|\begin{array}{c}\text { ma } \\ \mathrm{H}\end{array}\right|\left|\begin{array}{c}\text { ror } \\ \mathrm{L}\end{array}\right|\left|\begin{array}{c}\text { tom } \\ \mathrm{H}\end{array}\right|\left|\begin{array}{c}\text { ir } \\ \mathrm{H}\end{array}\right|$

However, these tones are underlying unassociated, and remain so until the morphology has concatenated the morphemes to form a word:
(12)


At this point, a rule applies that associates the first tone to the second syllable of the word. This rule is given in (13). This rule illustrates several notational conventions of autosegmental rules. A dotted association line represents a structural change of a rule; the effect of the rule will be to add such an association line to the representation. The other material in this rule is the structural description of the rule, and serves to identify structures to which the rule can apply.
(13)

(13) will associate the first tone of the word to the second syllable, and will convert (12) to (14).
(14)


At this point, an important device in autosegmental theory comes into play to associate the rest of the tones. The Association Convention has an effect on any representations that are not totally unassociated (that is, it may affect a representation if it has at least one association line). As we will present it here, the Association Convention adds association lines outward in a one to one fashion from the already present association line, associating from either tier only elements that are currently unassociated. The Association Convention will then convert (14) to (18). ${ }^{1}$

## Association Convention

When unassociated vowels and tones appear on the same side of an association line, they will be automatically associated in a one-to-one fashion, radiating outward from the association line.
(16)


After the Association Convention has created the structure in (18), the first vowel is still toneless. When the verb is not preceded by another word, rule (17) will apply, to give us the correct and final form, given in (??). (17) introduces another useful notation convention whereby a circle around a segment in a rule marks a segment which is not associated to another segment on the facing autosegmental tier (in this case, a vowel without a tone, or a tone without a vowel). Thus (17) applies only to associate toneless initial vowels.
(17)


[^0]
## 5 Tonga

Tonga is a major Bantu language spoken in Zambia.

### 5.1 Nouns

|  | Nouns: Class A |
| :---: | :---: |
| Monosyllabic stems |  |
| í + bú + si | smoke (noun class 14) |
| í + kú $+p a$ | to give (noun class 15) |
| Bisyllabic stems |  |
| í + má + kani | news, affairs (noun class 6) |
| í + mó + ombe | e edge (noun class 3) |


(20)

| Bouns: Class B2 |  |  |
| :---: | :---: | :---: |
| $i ́+$ mú + súne | ox | (noun class 1) |
| í + mó + ómbe | calf | (noun class 1) |


(21)

| Nouns: Class C |  |  |
| :--- | :--- | :--- |
| $\mathrm{ibu}+\mathrm{su}$ | meal, flour | (noun class 14) |
| $\mathrm{iku}+\mathrm{ti}+\mathrm{a}$ | to pour | (noun class 15) |
| ima + tongo | ruins | (noun class 6) |
| ico + olwe | good fortune | (noun class 7) |

### 5.2 Infinitives

| úkú-bon-a | to see |
| :--- | :--- |
| uku-lang-a | to look at |

### 5.2.1 Present



|  | Present indicative (tone) |  |  |
| :---: | :---: | :---: | :---: |
|  |  | Unaccented stems |  |
|  | No | Unaccented | Accented |
|  | Object Marker | Object Marker | Object Marker |
|  | tu la lang a | tu la ku lang a | tu la ba lang a |
|  | tu la tobel a | tu la ku tobel a | tu la ba tobel a |
|  | tu la yandaul a | tu la ku yandaul a | tu la ba yandaul a |
| (23) | ba la lang a | ba la ku lang a | ba lá ba lang a |
|  | ba la tobe1 a | ba la ku tobel a | ba lá ba tobel a |
|  | ba la yandaul a | ba la ku yandaul a | ba lá ba yandaul a |
| Accented stems |  |  |  |
| tu la bon a |  | tu la ku bon a | tu la ba bon a |
| tu la silik a |  | tu la ku silik a | tu la ba silik a |
| tu la swiilil a |  | tu la ku swiilil a | tu la ba swiilil a |
| ba lá bon a |  | ba lá ndí bon a | ba lá ba bon a |
| ba lá silik a |  | ba lá ndí silik a | ba lá ba silik a |
| ba lá swiilil a |  | ba lá ndí swiilil a | ba lá ba swiilil a |

By assigning underlying accent to 3rd person subjects and to plural object markers, as well as to stems such as bon, we find accent patterns as in (?? 36). The superscripted circles indicate accents that are deleted by Meeussen's Rule (33).

| Present indicative: accent |  |  |
| :---: | :---: | :---: |
| Unaccented stems |  |  |
| No | UnACCENTED | Accented |
| Object Marker | Object Marker | Object Marker |
| tu la lang a | tu la ku lang a | tu la bav lang a |
| tu la tobel a | tu la ku tobel a | tu la bat tobel a |
| tu la yandaul a | tu la ku yandaul a | tu la bâ yandaul a |
| bata la lang a | bâ la ku lang a | bat la bâ lang a |
| ba* la tobe1 a | bax la ku tobel a | bax la bax tobel a |
| bả la yandaul a | bâ la ku yandaul a | ba* la bâ yandaul a |
| Accented stems |  |  |
| tu la bôn a | tu la ku bôn a | tu la bá bon a |
| tu la silik | a tu la ku silik a | tu la bâ silik a |
| tu la swiilil | a tu la ku swiilil a | tu la bá swiilil a |
| bat la bôn a | bâ la ndi bỡ a | bâ la bat bơ a |
| bâ la silik a | bâ la ndi silik a | bâ la bá silik a |
| bâ la swîili a | bá la ndi swîilil a | bâ la bâ swiilil a |

tula lang a tula mulanga tula ba lang a
ba la lang a bala mulang a ba lá ba lang a
ba lá bon a ba lá mú bon a ba lá ba bon a
tula lang a tula mulanga tula ba lang a

(26)


## Proposal 3: Harmonic Phonology: from Autosegmental and Metrical Phonology 1989

- It should be clear that the tripartite nature of the Well-formedness Condition with its implementation algorithm simply did not fit into the picture of phonological derivations of classical generative ophonology. If accepted, it had to be viewed as something overlain upon the true phonological rules, a universal mechanism that stood outside the set of phonological rules that constitute the phonological grammar of the language. More than for any other reason, this was because phonological rules in the clasical generative picture were not conceived of as applying or not applying in a fashion dependent on whether or not their output achieved a specifiable output structure. But that was precisely what governed the implementation of the association line addition demanded by the Well-formedness Condition. ...
- This suggest the following reconstruction of the organization of phonology. A phonological level will be defined as a set of phonotactics placed on representations. The word-level in a particular language, for example, will consist of a set of phonotactics, or well-formedness conditions, that apply to phonological representations in that language. A general theory of word-level phonotactics will constraint the technical language in which such phonotactics can be specified, and the work discussed in this book suggests the following hypothesis: languageparticular word-level phonotactics consists entirely of syllable structure-conditions, including autosegmental licensing specifications and autosegmental restrictions on the minimum/maximum number of associations. Other word-level phonotactics are universal. We return to some cases of this sort below.
Along wtih a set of (universal and language-particular) phonotactics for the W -level, each language will contain a set of rules that operate as repair strategies, applying just in case their output eliminates the violation of a phonotactic in their input. There is no guarantee that all violations will, in fact, be resolved by the time all the rules have done their work; in fact, it seems quite clear that it will never be the case that all such W-level phonotactics are perfectly resolved. Instead, the W-level phonology attempts to achieve a maximal satisfaction of its constraints, subject to the resources that it has for fixing problematic violations...
- With respect to the notion of rules, throughout most of this book we have retained the traditional generative conception, according to which rules come with a structural description and apply if that description is met. As indicated briefly in the last two chapters, and especially in the preceding section, I believe that this notion stands in need of serious revision, although, as we have seen, ongoing research in phonological theory has been able to enunciate a powerful conception of phonological representations, independent of any further changes in the theory of rules. Now, however, with this new theory in hand, we may proceed to a novel and even more compelling picture of the nature of phonology, in which rules interact with phonotactic conditions on a small number of levels to develop representation at each level as satisfying the conditions stated there...
In phonology, the model we arrive at is one that looks much more like a model of chemistry than the models of classical generative phonology, in which the phonological grammar resembled nothing more than a computer program. In the model that is emerging currently, representations have a complex geometrical structure, but relatively few degrees of freedom in the changes they may undergo. Rules define possible changes in the structure of the phonological material, and in each and every case, the changes are motivated by an attempt to achieve a greater statisfcation of well-formedness conditions. This bears a striking similarity to the notion that chemical systems tend toward a lower energy level, consistent with the physical properties they have. The application of this kind of model has been urged elsewhere in cognitive studies by Smolensky (1986), for example, and the convergence of work in phonologic with that in other areas of cognitive science offers great hope for continued advances of the sort that we have seen in phonology in the last fifteen years. [End]


[^0]:    ${ }^{1}$ See Goldsmith(1979), Haraguchi(1977), Clements and Ford (1979), and Goldsmith (1984b).

