

Placing the First Five Generations of Linguists

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Today's themes

- A study in rupture and continuity
 - The mind sciences: linguistics, philosophy, psychology, logic
 - continuity and rupture within disciplines
 - intellectual: often remains tacit and implicit
 - generational: natural forces leading to generational rupture
 - filial: advisor-student
 - across disciplines
 - Cross-fertilization: moles sneaking under the fences
 - Splitting of disciplines: psychology/philosophy; logic/philosophy;
 - geographically and politically
 - Americans going to Germany to study science until 1914
 - Europeans coming to the US around 1933
 - Themes
 - Two Kinds of Not-Knowing: simple vs. meaningful
 - Jehovah and Noah
 - Cause and effect, teleology, and the meaning of the computer
 - Science anxiety as a way of life
 - Goal: intellectual liberation, both early and late

1800

1850

1900

1940

2: 19th century

3: psychology

4: US structural
linguistics

5: Husserl
Vienna
Circle

6: logic

7: Prague
school

1800

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Deep time: geology

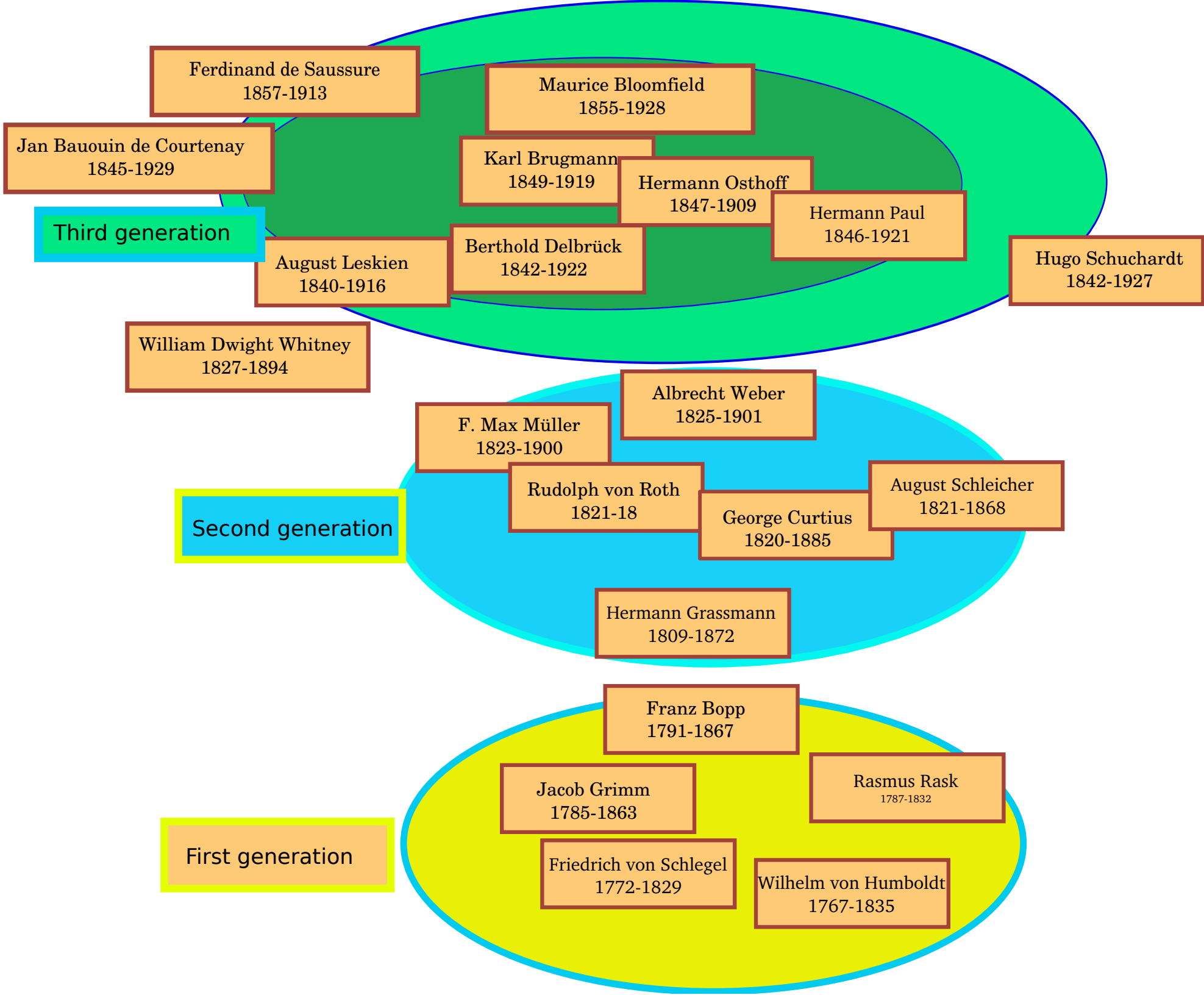
William Jones and Indo-European

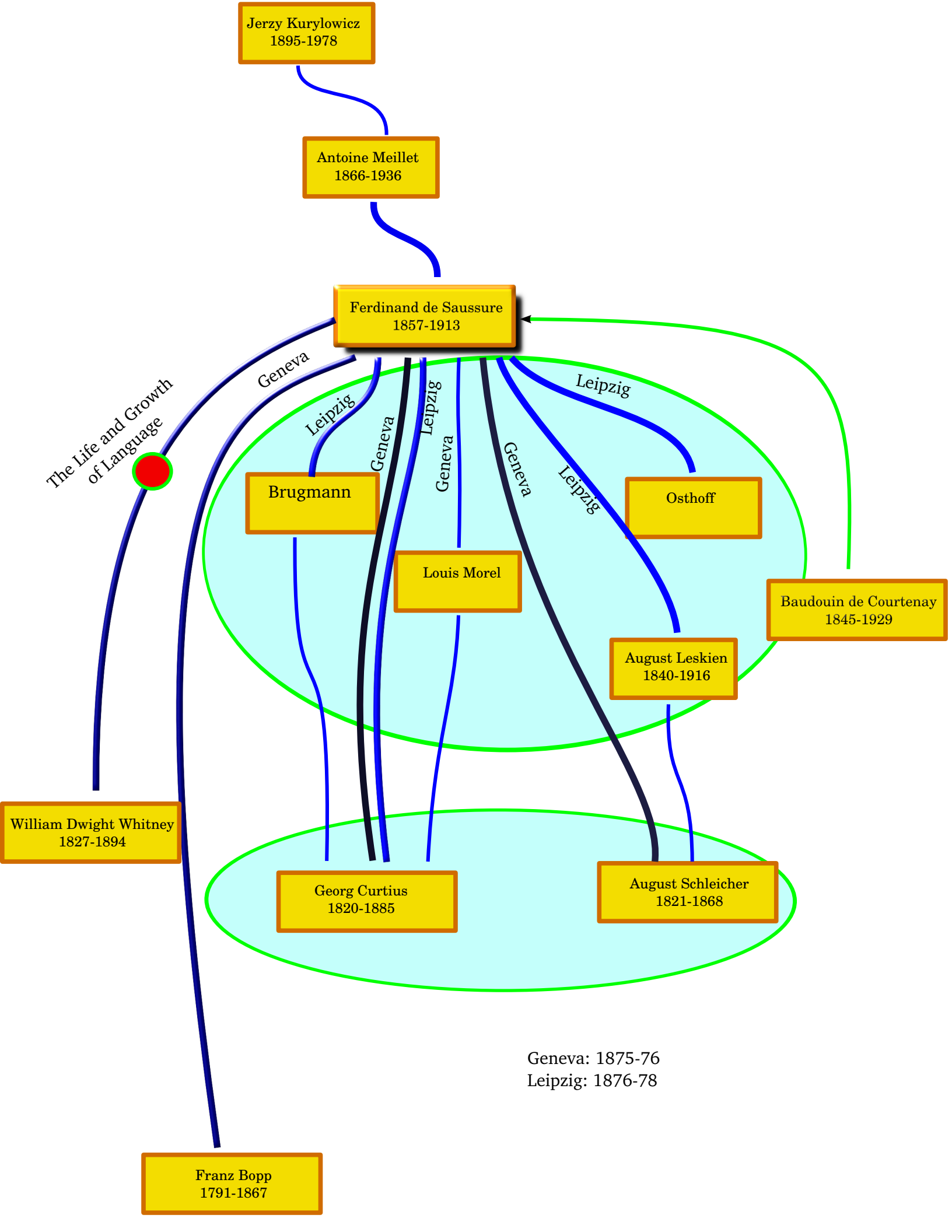
Neogrammarians Whitney Saussure Baudouin

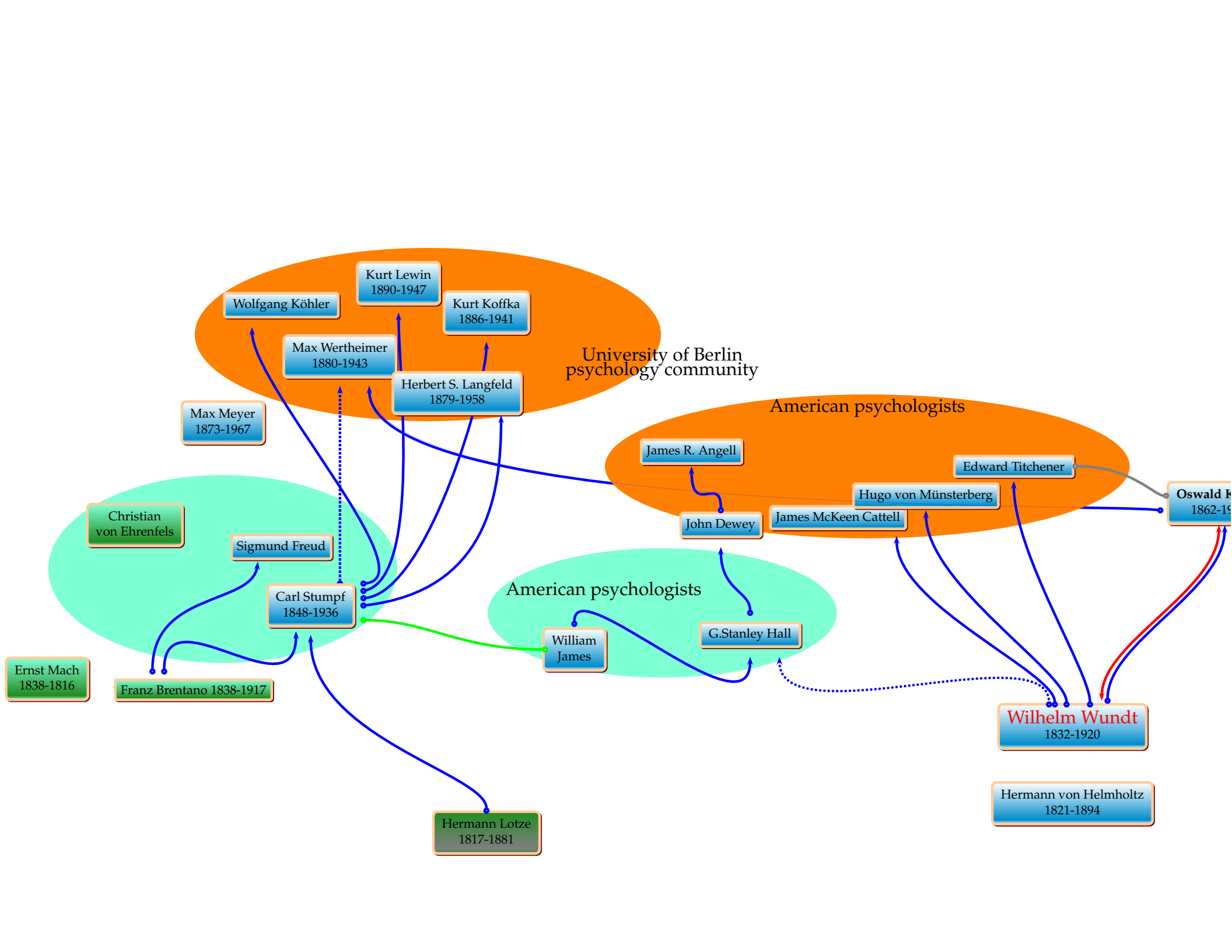
Kant Comte Mach

Helmholtz Wundt James Dewey

Boole Frege







1800

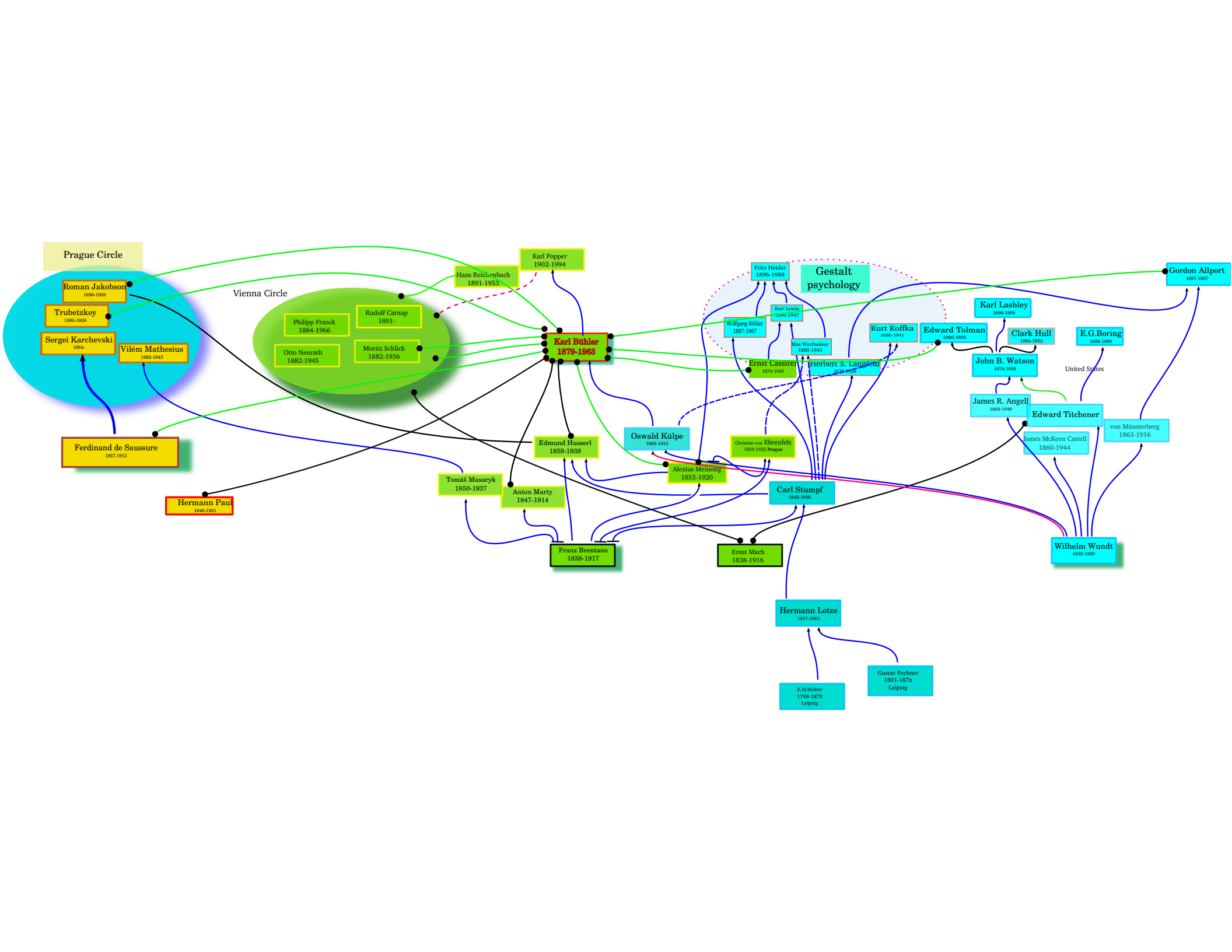
1850

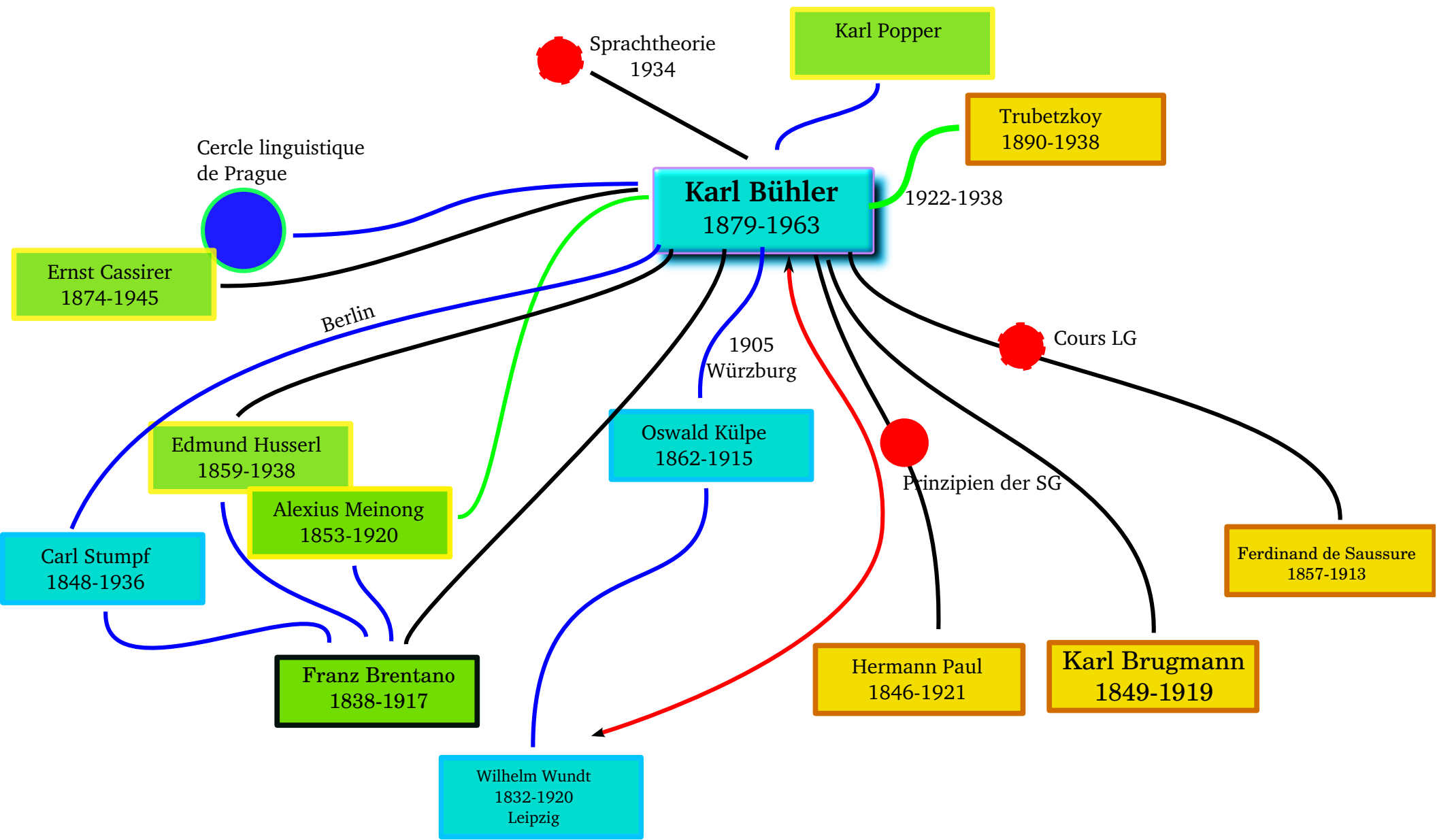
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1940

2: 19th century

3: psychology





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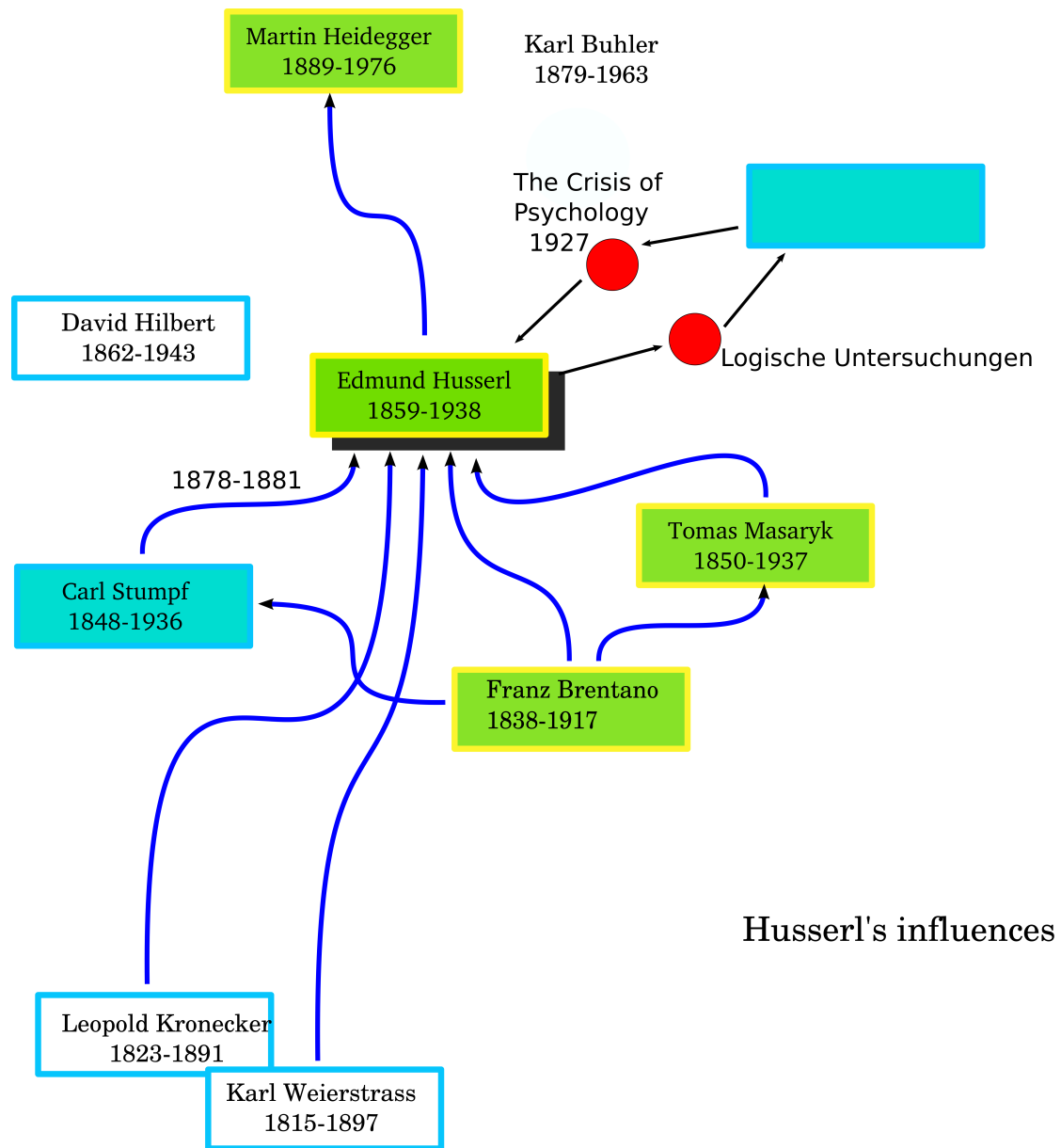
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Husserl's influences

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linguistics

5: Husserl ^{Vienna}
Circle

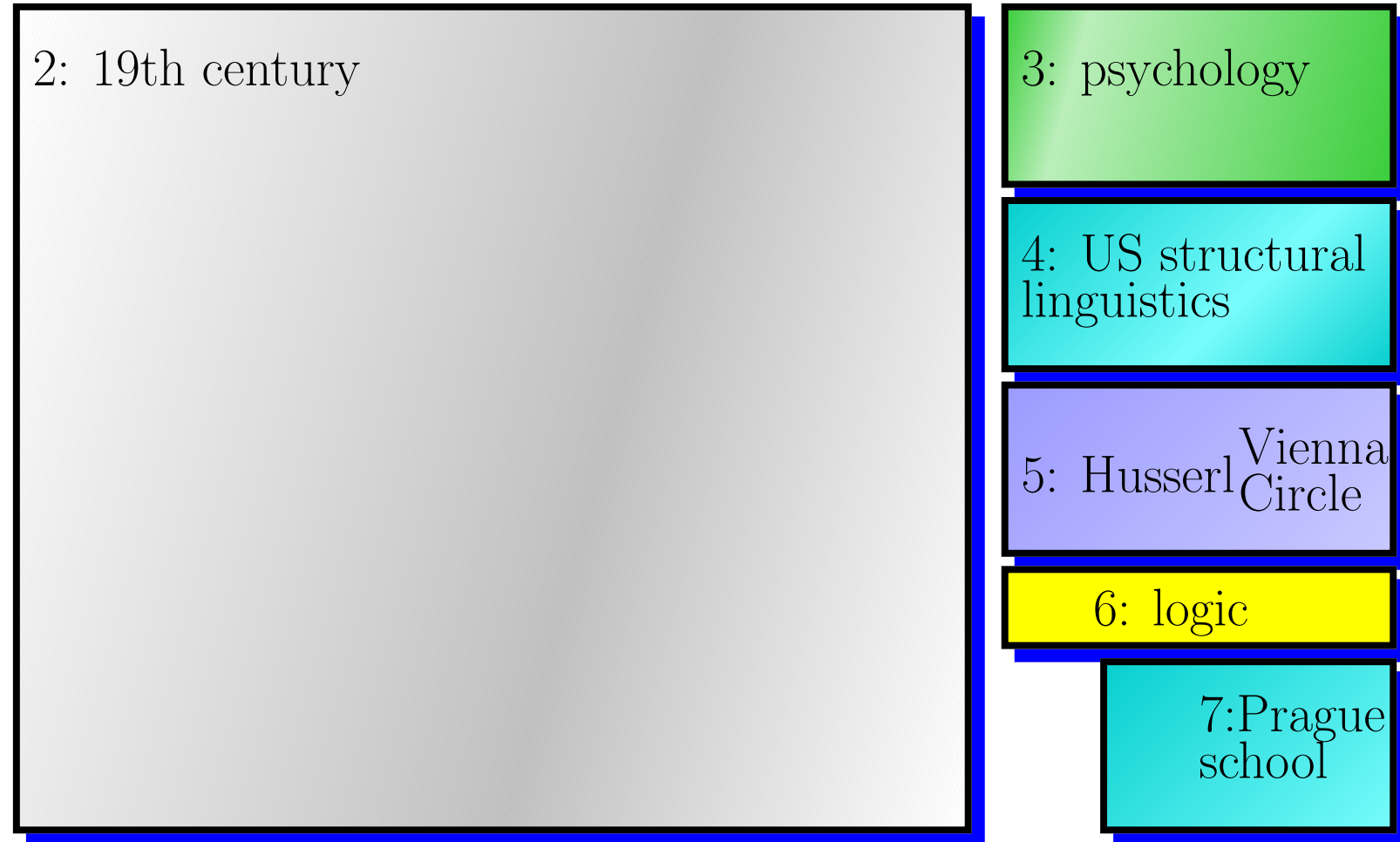
6: logic

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Volume 2

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1950

1960

1970

1: Zellig Harris, Charles Hockett

Volume 2

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1: Zellig Harris, Charles Hockett

2: Immigrés in
New York

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1: Zellig Harris, Charles Hockett

2: Immigrés in
New York

3: Cybernetics

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1: Zellig Harris, Charles Hockett

2: Immigrés in
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3: Cybernetics

4: Thinking's
comeback

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Chomsky

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theories

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Volume 2

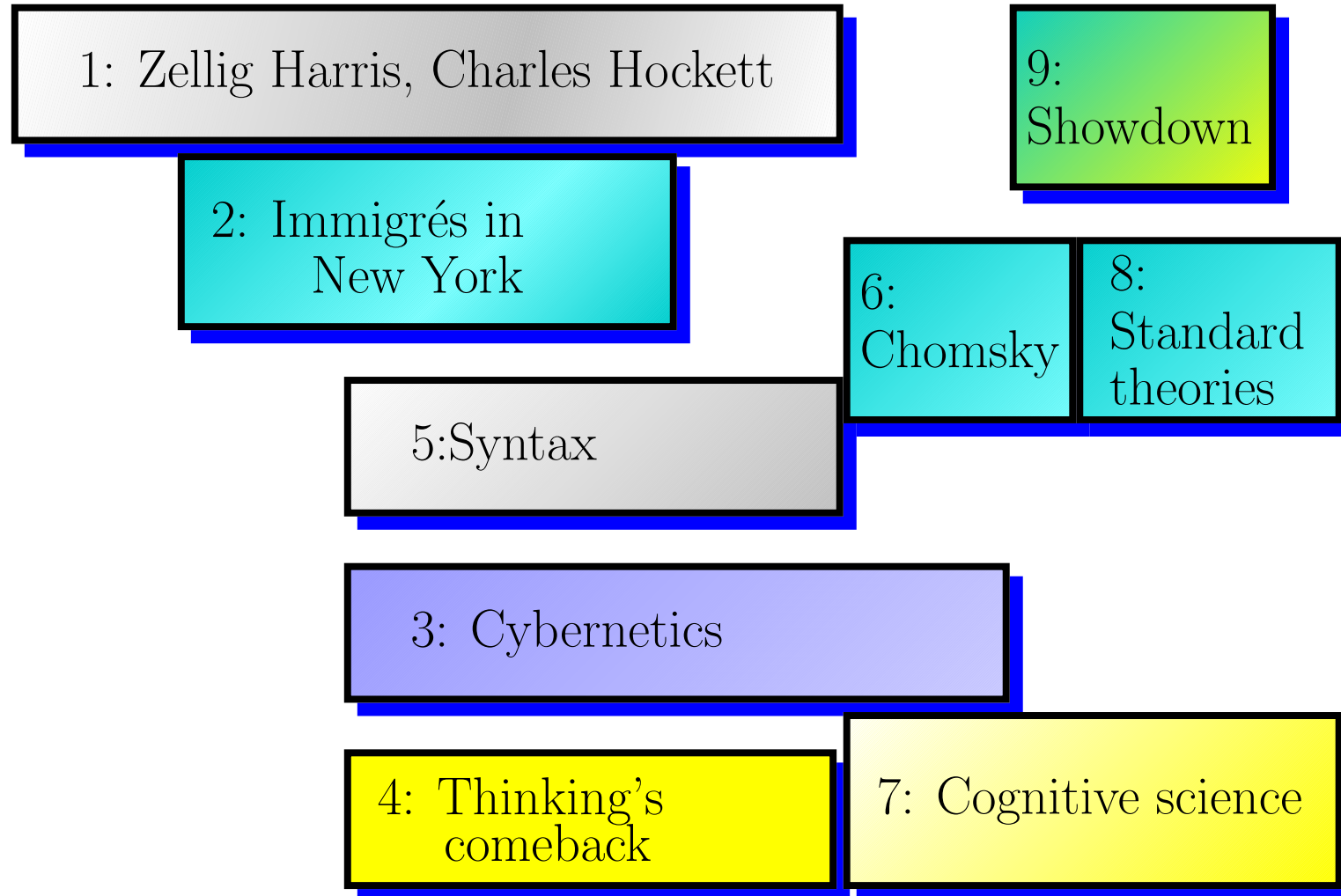
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